

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 457

Special Education Total 87 Pct. of School 16.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 41 47.1% 30 11

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 46 52.9% 35 11

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 8 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 11 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	4	17.4%	19	82.6%
English as a Second Language (ESL)	6	3	50.0%	3	50.0%
Counseling					
Monolingual	41	2	4.9%	39	95.1%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	2	1	50.0%	1	50.0%
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	8	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		