

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	521					
Special Education Total	81	Pct. of School 13.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		51.9%	39	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	39		48.1%	35	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	63.6%
Re-evaluations Completed within 60 calendar days from referral.	11	52.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	1	20.0%	4	80.0%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	35	1	2.9%	34	97.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	59	0	0.0%	59	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	27	1	3.7%	26	96.3%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	1.5%		