

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	357					
Special Education Total	51	Pct. of School 12.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	41		80.4%	35	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10		19.6%	6	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	60.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	4	20.0%	16	80.0%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	23	0	0.0%	23	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	30	1	3.3%	29	96.7%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	12	1	8.3%	11	91.7%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	1.5%		