

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 221

Special Education Total 82 Pct. of School 27.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 39 47.6% 37 2

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 43 52.4% 41 2

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 8 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 5 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	7	1	14.3%	6	85.7%
Speech					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		