

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 603

Special Education Total	68	Pct. of School 10.1%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	20	29.4%	20	0
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	48	70.6%	45	3
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	3	50.0%
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Re-evaluations

Completed within 60 calendar days from referral.	9	90.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	4	23.5%	13	76.5%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	47	3	6.4%	44	93.6%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	45	11	24.4%	34	75.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	11	100.0%	0	0.0%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	1.5%		