

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2927

Special Education Total 447 Pct. of School 13.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 169 37.8% 169 0

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 278 62.2% 261 17

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 23 88.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	165	5	3.0%	160	97.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	220	5	2.3%	215	97.7%
Bilingual	28	0	0.0%	28	100.0%
Speech					
Monolingual	116	0	0.0%	116	100.0%
Bilingual	40	0	0.0%	40	100.0%
Occupational Therapy	18	18	100.0%	0	0.0%
Physical Therapy	6	6	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	9	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.6%	1.5%		