

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 614

Special Education Total 98 Pct. of School 13.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 65 66.3% 62 3

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 33 33.7% 31 2

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 1 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	1	4.5%	21	95.5%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	57	0	0.0%	57	100.0%
Bilingual	9	0	0.0%	9	100.0%
Speech					
Monolingual	27	23	85.2%	4	14.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	4	57.1%	3	42.9%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		