

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 399

Special Education Total 69 Pct. of School 14.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 38 55.1% 33 5

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 31 44.9% 27 4

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. N/A N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	3	7.3%	38	92.7%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	32	1	3.1%	31	96.9%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	15	1	6.7%	14	93.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	3	3	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		