

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	486					
Special Education Total	82	Pct. of School 14.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	73		89.0%	37	36	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	9		11.0%	8	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	90.9%
Re-evaluations Completed within 60 calendar days from referral.	24	88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	0	0.0%	33	100.0%
English as a Second Language (ESL)	5	4	80.0%	1	20.0%
Counseling					
Monolingual	41	0	0.0%	41	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	33	4	12.1%	29	87.9%
Bilingual	6	3	50.0%	3	50.0%
Occupational Therapy	17	3	17.6%	14	82.4%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	1	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	6.1%	1.5%		