

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	322					
Special Education Total	86	Pct. of School 21.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50		58.1%	46	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36		41.9%	28	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	69.2%
Re-evaluations Completed within 60 calendar days from referral.	3	42.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	1	2.4%	41	97.6%
English as a Second Language (ESL)	8	1	12.5%	7	87.5%
Counseling					
Monolingual	46	2	4.3%	44	95.7%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	43	1	2.3%	42	97.7%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	13	2	15.4%	11	84.6%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	8	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	7.0%	1.5%		