

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	425					
Special Education Total	89	Pct. of School 17.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	78		87.6%	76	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11		12.4%	7	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	14	87.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	1	6.3%	15	93.8%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	41	0	0.0%	41	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	39	0	0.0%	39	100.0%
Physical Therapy	7	2	28.6%	5	71.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	4.5%	1.5%		