

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	612					
Special Education Total	147	Pct. of School 19.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	63		42.9%	54	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	84		57.1%	63	21	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	50.0%
Re-evaluations Completed within 60 calendar days from referral.	6	37.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	46	8	17.4%	38	82.6%
English as a Second Language (ESL)	7	7	100.0%	0	0.0%
Counseling					
Monolingual	72	5	6.9%	67	93.1%
Bilingual	19	0	0.0%	19	100.0%
Speech					
Monolingual	63	2	3.2%	61	96.8%
Bilingual	11	4	36.4%	7	63.6%
Occupational Therapy	25	4	16.0%	21	84.0%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	16	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		