

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	569					
Special Education Total	104	Pct. of School 15.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	66	63.5%	62	4		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	38	36.5%	32	6		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	87.5%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	63	2	3.2%	61	96.8%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	36	6	16.7%	30	83.3%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	22	2	9.1%	20	90.9%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	6	2	33.3%	4	66.7%
Physical Therapy	3	1	33.3%	2	66.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.9%	1.5%		