

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 374

Special Education Total 30 Pct. of School 7.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 17 56.7% 16 1

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 13 43.3% 11 2

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	7	33.3%	14	66.7%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	17	1	5.9%	16	94.1%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	14	14	100.0%	0	0.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		