

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	654					
Special Education Total	169	Pct. of School 20.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	71		42.0%	67	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	98		58.0%	91	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	86.7%
Re-evaluations Completed within 60 calendar days from referral.	10	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	5	14.7%	29	85.3%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	70	0	0.0%	70	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	65	1	1.5%	64	98.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	24	0	0.0%	24	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	9	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	1.5%		