

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	927					
Special Education Total	109	Pct. of School 10.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	72		66.1%	70	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	37		33.9%	30	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	85.7%
Re-evaluations Completed within 60 calendar days from referral.	22	95.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	51	2	3.9%	49	96.1%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	43	3	7.0%	40	93.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	42	1	2.4%	41	97.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	16	0	0.0%	16	100.0%
Physical Therapy	14	0	0.0%	14	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	6.4%	1.5%		