

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2					
Special Education Total	373	Pct. of School 99.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	69		18.5%	63	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	304		81.5%	291	13	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	16	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	66	2	3.0%	64	97.0%
English as a Second Language (ESL)	42	13	31.0%	29	69.0%
Counseling					
Monolingual	69	2	2.9%	67	97.1%
Bilingual	10	1	10.0%	9	90.0%
Speech					
Monolingual	225	18	8.0%	207	92.0%
Bilingual	102	2	2.0%	100	98.0%
Occupational Therapy	287	58	20.2%	229	79.8%
Physical Therapy	238	16	6.7%	222	93.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		