

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	616					
Special Education Total	150	Pct. of School 19.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	66		44.0%	64	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	84		56.0%	78	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	33.3%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	2	7.1%	26	92.9%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	80	0	0.0%	80	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		