

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1968

Special Education Total	372	Pct. of School 15.9%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	222	59.7%	213	9
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	150	40.3%	133	17
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	9	90.0%
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Re-evaluations

Completed within 60 calendar days from referral.	27	96.4%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	187	1	.5%	186	99.5%
English as a Second Language (ESL)	6	3	50.0%	3	50.0%
Counseling					
Monolingual	213	4	1.9%	209	98.1%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	77	8	10.4%	69	89.6%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	12	11	91.7%	1	8.3%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	24	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		