

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	0					
Special Education Total	350	Pct. of School	100.0%	No.	Pct.	Non-ELL ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	8			2.3%	8	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	342			97.7%	315	27

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	16	76.2%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	18	2	11.1%	16	88.9%
Counseling					
Monolingual	190	13	6.8%	177	93.2%
Bilingual	31	2	6.5%	29	93.5%
Speech					
Monolingual	151	25	16.6%	126	83.4%
Bilingual	104	1	1.0%	103	99.0%
Occupational Therapy	175	60	34.3%	115	65.7%
Physical Therapy	85	12	14.1%	73	85.9%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	0	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	N/A	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		