

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	815					
Special Education Total	137	Pct. of School 14.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	112		81.8%	89	23	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	25		18.2%	17	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	13	92.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	81	3	3.7%	78	96.3%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	74	5	6.8%	69	93.2%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	37	15	40.5%	22	59.5%
Bilingual	32	1	3.1%	31	96.9%
Occupational Therapy	9	8	88.9%	1	11.1%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		