

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 3342

Special Education Total	630	Pct. of School 15.9%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	336	53.3%	300	36
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	294	46.7%	233	61
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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#### Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	8	88.9%
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#### Re-evaluations

Completed within 60 calendar days from referral.	10	55.6%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	217	1	.5%	216	99.5%	
English as a Second Language (ESL)	23	3	13.0%	20	87.0%	
Counseling	Monolingual	354	4	1.1%	350	98.9%
	Bilingual	24	0	0.0%	24	100.0%
Speech	Monolingual	188	76	40.4%	112	59.6%
	Bilingual	10	3	30.0%	7	70.0%
Occupational Therapy	32	31	96.9%	1	3.1%	
Physical Therapy	8	6	75.0%	2	25.0%	

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	14	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.5%	1.5%		