

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 378

Special Education Total 93 Pct. of School 19.7% No. Pct. Non-ELL ELL

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 48 51.6% 39 9

#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 45 48.4% 26 19

### Timely Evaluation

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 0 0.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 1 33.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	48	19	39.6%	29	60.4%
English as a Second Language (ESL)	8	8	100.0%	0	0.0%
Counseling					
Monolingual	40	0	0.0%	40	100.0%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	19	3	15.8%	16	84.2%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	4	3	75.0%	1	25.0%
Physical Therapy	2	2	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		