

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	342					
Special Education Total	98	Pct. of School 22.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		42	42.9%	41	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	56		56	57.1%	50	6

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	25.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	44	1	2.3%	43	97.7%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	1	9.1%	10	90.9%
Physical Therapy	11	0	0.0%	11	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.1%		