

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	542					
Special Education Total	180	Pct. of School 24.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	94		52.2%	81	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	86		47.8%	71	15	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	100.0%
Re-evaluations Completed within 60 calendar days from referral.	17	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	68	0	0.0%	68	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	87	0	0.0%	87	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	41	15	36.6%	26	63.4%
Physical Therapy	34	1	2.9%	33	97.1%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.6%	2.1%		