

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	263					
Special Education Total	65	Pct. of School 19.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	57		87.7%	51	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	8		12.3%	7	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	75.0%
Re-evaluations Completed within 60 calendar days from referral.	2	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	13	0	0.0%	13	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	42	1	2.4%	41	97.6%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	11	0	0.0%	11	100.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	7	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	9.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		