

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	333					
Special Education Total	200	Pct. of School 37.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	131	65.5%	111	20		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	69	34.5%	53	16		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	15	100.0%
Re-evaluations Completed within 60 calendar days from referral.	13	81.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	3	30.0%	7	70.0%
English as a Second Language (ESL)	15	3	20.0%	12	80.0%
Counseling					
Monolingual	121	2	1.7%	119	98.3%
Bilingual	8	2	25.0%	6	75.0%
Speech					
Monolingual	95	31	32.6%	64	67.4%
Bilingual	13	6	46.2%	7	53.8%
Occupational Therapy	44	0	0.0%	44	100.0%
Physical Therapy	12	4	33.3%	8	66.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	6	4	1
	This School	All Public Schools		
Initial Special Education Referral Rate	8.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.0%	2.1%		