

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	141					
Special Education Total	130	Pct. of School 48.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	110		110	84.6%	95	15
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	20		20	15.4%	16	4

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	16	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	0	0.0%	8	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	48	2	4.2%	46	95.8%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	85	2	2.4%	83	97.6%
Bilingual	8	0	0.0%	8	100.0%
Occupational Therapy	62	1	1.6%	61	98.4%
Physical Therapy	16	0	0.0%	16	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	5.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.3%	2.1%		