

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 195

Special Education Total 56 Pct. of School 22.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 23 41.1% 19 4

More Restrictive Environment (MRE)
Students with disabilities in the school educated in a self-contained special education class. 33 58.9% 30 3

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. 4 100.0%

Re-evaluations
Completed within 60 calendar days from referral. N/A N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	33	1	3.0%	32	97.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	21	21	100.0%	0	0.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		