

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	900					
Special Education Total	204	Pct. of School 18.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	111		54.4%	104	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	93		45.6%	88	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	90.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	85	1	1.2%	84	98.8%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	84	0	0.0%	84	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	66	0	0.0%	66	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	0	0.0%	5	100.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	4	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.5%	2.1%		