

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 679

Special Education Total	No.	Pct.	Non-ELL	ELL
	236	Pct. of School 25.8%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	126	53.4%	99	27
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	110	46.6%	54	56
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	14	87.5%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	77	0	0.0%	77	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	115	3	2.6%	112	97.4%
Bilingual	9	0	0.0%	9	100.0%
Speech					
Monolingual	97	1	1.0%	96	99.0%
Bilingual	40	0	0.0%	40	100.0%
Occupational Therapy	45	0	0.0%	45	100.0%
Physical Therapy	25	0	0.0%	25	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	3	2	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	2.5%
Special Education Declassification Rate (Students returned to general education.)	1.7%	2.1%