

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	956					
Special Education Total	203	Pct. of School 17.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	131		64.5%	126	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	72		35.5%	64	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	93.3%
Re-evaluations Completed within 60 calendar days from referral.	24	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	0	0.0%	35	100.0%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	109	0	0.0%	109	100.0%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	66	1	1.5%	65	98.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	3	23.1%	10	76.9%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	13	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.5%	2.1%		