

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	610					
Special Education Total	219	Pct. of School 26.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	171		78.1%	146	25	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		21.9%	30	18	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	100.0%
Re-evaluations Completed within 60 calendar days from referral.	26	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	99	0	0.0%	99	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	50	1	2.0%	49	98.0%
Bilingual	14	0	0.0%	14	100.0%
Speech					
Monolingual	68	1	1.5%	67	98.5%
Bilingual	30	1	3.3%	29	96.7%
Occupational Therapy	36	2	5.6%	34	94.4%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	4.1%	2.5%
Special Education Declassification Rate (Students returned to general education.)	1.4%	2.1%