

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 373

Special Education Total 105 Pct. of School 22.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 46 43.8% 37 9

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 59 56.2% 47 12

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 3 50.0%

Re-evaluations
 Completed within 60 calendar days from referral. 8 80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	0	0.0%	39	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	17	0	0.0%	17	100.0%
Speech					
Monolingual	35	4	11.4%	31	88.6%
Bilingual	12	1	8.3%	11	91.7%
Occupational Therapy	6	5	83.3%	1	16.7%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.1%		