

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1152					
Special Education Total	117	Pct. of School 9.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	101		86.3%	83	18	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	16		13.7%	14	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	44.4%
Re-evaluations Completed within 60 calendar days from referral.	16	94.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	0	0.0%	27	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	70	0	0.0%	70	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	45	0	0.0%	45	100.0%
Physical Therapy	13	0	0.0%	13	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.3%	2.1%		