

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	676					
Special Education Total	134	Pct. of School 16.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	78		58.2%	66	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	56		41.8%	52	4	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	66.7%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	0	0.0%	41	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	52	1	1.9%	51	98.1%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	49	0	0.0%	49	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	9	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	1.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.7%	2.1%		