

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	516					
Special Education Total	129	Pct. of School 20.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	71		55.0%	47	24	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	58		45.0%	24	34	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	90.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	0	0.0%	30	100.0%
English as a Second Language (ESL)	21	0	0.0%	21	100.0%
Counseling					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	3	1	33.3%	2	66.7%
Occupational Therapy	12	0	0.0%	12	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	5	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	2.1%		