

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	824					
Special Education Total	110	Pct. of School 11.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	56		56	50.9%	48	8
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	54		54	49.1%	38	16

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	2	6.1%	31	93.9%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	45	0	0.0%	45	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	48	6	12.5%	42	87.5%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	10	0	0.0%	10	100.0%
Physical Therapy	4	1	25.0%	3	75.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.9%	2.1%		