

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1668

Special Education Total	143	Pct. of School 7.9%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	113	79.0%	96	17
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	30	21.0%	23	7
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
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Re-evaluations

Completed within 60 calendar days from referral.	8	88.9%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	0	0.0%	34	100.0%
English as a Second Language (ESL)	13	1	7.7%	12	92.3%
Counseling					
Monolingual	52	0	0.0%	52	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	28	0	0.0%	28	100.0%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.2%	2.1%		