

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	406					
Special Education Total	131	Pct. of School 24.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	60		45.8%	50	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	71		54.2%	36	35	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	25	100.0%
Re-evaluations Completed within 60 calendar days from referral.	21	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	1	2.6%	38	97.4%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	28	0	0.0%	28	100.0%
Bilingual	17	1	5.9%	16	94.1%
Speech					
Monolingual	65	0	0.0%	65	100.0%
Bilingual	26	0	0.0%	26	100.0%
Occupational Therapy	52	0	0.0%	52	100.0%
Physical Therapy	28	0	0.0%	28	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	13	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	9.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		