

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 271

Special Education Total 111 Pct. of School 29.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 62 55.9% 60 2

More Restrictive Environment (MRE)  
Students with disabilities in the school educated in a self-contained special education class. 49 44.1% 44 5

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
Completed within 60 calendar days from parental consent for evaluation. 3 100.0%

Re-evaluations  
Completed within 60 calendar days from referral. 7 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	1	2.7%	36	97.3%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	60	0	0.0%	60	100.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	4	4	100.0%	0	0.0%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.8%	2.1%		