

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	448					
Special Education Total	90	Pct. of School 16.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	77		85.6%	67	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	13		14.4%	11	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	91.7%
Re-evaluations Completed within 60 calendar days from referral.	10	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	0	0.0%	35	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	30	1	3.3%	29	96.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	39	0	0.0%	39	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	5	45.5%	6	54.5%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	2.1%		