

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 582

Special Education Total 118 Pct. of School 16.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 60 50.8% 56 4

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 58 49.2% 37 21

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 2 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 6 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	0	0.0%	34	100.0%
English as a Second Language (ESL)	7	2	28.6%	5	71.4%
Counseling					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	19	0	0.0%	19	100.0%
Speech					
Monolingual	27	1	3.7%	26	96.3%
Bilingual	12	6	50.0%	6	50.0%
Occupational Therapy	9	9	100.0%	0	0.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.8%	2.1%		