

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	575					
Special Education Total	128	Pct. of School 18.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	79		61.7%	71	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	49		38.3%	43	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	3	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	58	3	5.2%	55	94.8%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	34	3	8.8%	31	91.2%
Bilingual	30	0	0.0%	30	100.0%
Speech					
Monolingual	28	2	7.1%	26	92.9%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.3%	2.1%		