

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	796					
Special Education Total	163	Pct. of School 17.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	74		45.4%	58	16	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	89		54.6%	77	12	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	62.5%
Re-evaluations Completed within 60 calendar days from referral.	10	58.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	63	0	0.0%	63	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	86	1	1.2%	85	98.8%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	59	0	0.0%	59	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	21	1	4.8%	20	95.2%
Physical Therapy	12	0	0.0%	12	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	15	11	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.5%	2.1%		