

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	624					
Special Education Total	127	Pct. of School 16.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	68		53.5%	63	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	59		46.5%	55	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	87.5%
Re-evaluations Completed within 60 calendar days from referral.	2	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	2	8.3%	22	91.7%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	54	1	1.9%	53	98.1%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	64	4	6.3%	60	93.8%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	35	4	11.4%	31	88.6%
Physical Therapy	16	2	12.5%	14	87.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.2%	2.5%
Special Education Declassification Rate (Students returned to general education.)	.8%	2.1%