

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 224

Special Education Total 30 Pct. of School 11.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 25 83.3% 24 1

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 5 16.7% 4 1

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. N/A N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	3	15.0%	17	85.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	8	2	25.0%	6	75.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	13	1	7.7%	12	92.3%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		