

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	704					
Special Education Total	141	Pct. of School 16.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	107		75.9%	104	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34		24.1%	32	2	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	24	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	0	0.0%	2	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	44	1	2.3%	43	97.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	103	1	1.0%	102	99.0%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	43	1	2.3%	42	97.7%
Physical Therapy	11	0	0.0%	11	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	9.9%	2.1%		