

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1370

Special Education Total 150 Pct. of School 9.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 60 40.0% 53 7

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 90 60.0% 56 34

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 3 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 29 96.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	49	0	0.0%	49	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	63	2	3.2%	61	96.8%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	73	1	1.4%	72	98.6%
Bilingual	16	1	6.3%	15	93.8%
Occupational Therapy	27	3	11.1%	24	88.9%
Physical Therapy	13	0	0.0%	13	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	3	11	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.3%	2.1%		