

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	461					
Special Education Total	87	Pct. of School 15.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		51	58.6%	36	15
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36		36	41.4%	29	7

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	0	0.0%	25	100.0%
English as a Second Language (ESL)	5	2	40.0%	3	60.0%
Counseling					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	4	4	100.0%	0	0.0%
Physical Therapy	2	1	50.0%	1	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	2	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	2.1%		